YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

GOVT. J.M.P. COLLEGE TAKHATPUR ,DISTT-BILASPUR (C.G.)

- Name of the Head of the institution

  Dr. Madhulika Lal

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  07753264643

- Mobile no

  9407602025

- Registered e-mail

  principalgjmptakhatpur@gmail.com

- Alternate e-mail

  iqacgjmpct@gmail.com

- Address

  Main Road Takhatpur Distt-Bilaspur (C.G.)

- City/Town

  Takhatpur

- State/UT

  Chhattisgarh

- Pin Code

  495330

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Atal Bihari Vajpayee vishwavidyalaya Bilaspur Chhattisgarh**

- Name of the IQAC Coordinator   **Dr. Shiv Kumar Padey**

- Phone No.   **07753264643**

- Alternate phone No.

- Mobile   **9926140931**

- IQAC e-mail address   **iqacgjmpct@gmail.com**

- Alternate Email address   **padey.shiv94@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20Reports&topicid=85

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://govtjmpcollegetkp.com/College.aspx?PageName=Academic%20Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.38	2015	03/03/2015	02/03/2020
Cycle 2	B	2.28	2021	20/10/2021	19/10/2026

6.Date of Establishment of IQAC   **01/12/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.National and International Webinars were organised by the institute.

2.SSR was submitted for second cycle on 22.03.22.

3.Due to covid-19 ,Online classes,Practicals,Sessionals and Annual examinations were on online mode.

4.Research papers were published by some of teachers being motivated by IQAC.

5.The teachers were given training for the online functions related to Smart Board.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Webinars to be organised on all subjects.	Five National and one International Webinar were done.
Whatsapp groups will be formed	Groups were formed and Online classes, Study materials were provided.
SSR will be prepared and submitted.	SSR was submitted on 22.03 21 for second cycle.
The institutional website will be updated.	Updated.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr. Madhulika Lal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07753264643
• Mobile no	9407602025
• Registered e-mail	principalgjmptakhatpur@gmail.com
• Alternate e-mail	iqacgjmpct@gmail.com
• Address	Main Road Takhatpur Distt-Bilaspur (C.G.)
• City/Town	Takhatpur
• State/UT	Chhattisgarh
• Pin Code	495330
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
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• Name of the IQAC Coordinator	Dr. Shiv Kumar Padey	
• Phone No.	07753264643	
• Alternate phone No.		
• Mobile	9926140931	
• IQAC e-mail address	iqacgjmpct@gmail.com	
• Alternate Email address	padey.shiv94@gmail.com	

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• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/01/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:	

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**137**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**1381**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**327**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**422**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1	**13**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	**22**
Total number of Classrooms and Seminar halls	
4.2	**15.06827**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**25**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute, Govt.J.M.P.College Takhatpur is affiliated to Atal Bihari Vajpaee University Bilaspur. The curriculum design by the university is follow by our institute.At college level different plans and committee are prepare to follow this curriculum. After completion of admission process timetable committee of our college designed a suitable timetable which is based as availability of rooms and faculty members.This timetable is approved by principal and after this ,timetable is displayed on notice board and send to each department for conducting classes according to timetable.To maintain the regularity of student and completion of syllabus,it is require for each faculty member to manage attendance resister daily diary.During entire session each department conduct class level presentation,class test,internal exam and quizzes etc.for

the vacant post college's janbhagidari samittee appoint guest lecturer. In this session 2020-21 due to covid-19 pendemic online classes are conducted and according to university notification online practical and theory exams are conducted.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://govtjmpcollegetkp.com/College.aspx?PageName=Syllabus]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation is a continuous process.It is important part of any institute to improve student regularity and sincerity about their studies.Each student has its own abilities and difficulties which can be determined by continuos evaluation system. The faculty member of our college uses different inovative and student favorable methods to enhance the ability of students. In UG and PG classes , academic performance of student are evaluated through internal exam ,practical exam , regular class test, unit test, group discussion , assignment and project work for conduction of evaluation process.Our institute follows the academic calender of ABVV Bilaspur. Unsolved paper of previous year and different sample question papers are distributed to student which helps to understsnd the concept and exam pattern more easily. It also develop student thinking and writing skill.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

C. Any 2 of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and sustainability: In university curriculum there is a paper of environment and human rights for U.G. students. This paper carries 75 marks for theory and 25 marks for field work. Course code is 0828. This theory paper contains 5 units.

First unit exaplin the nature of environment .

Second unit explain concept of Ecosystem , its structure , function of Ecosystem . Biodiversity and conservation is define in this unit.

Third unit defines environmental pollution and its management.

Human rights: In this paper unit 4 and 5 define human rights , its kinds and classification and its protection under UNO charter and universal declaration of human rights 1948. this unit also explain conservation on rights of womens and childs.

Unit 5 of this paper conatin the impact of human right norms in India,fundamental rights and directives principles and enforcement of human rights in India. in this unit fundamental duties are also briefly explain.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`11`

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`588`

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni `B. Any 3 of the above`

File Description	Documents
URL for stakeholder feedback report	https://govtjmpcollegetkp.com/College.aspx ?PageName=Feedback%20Form
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtjmpcollegetkp.com/College.aspx ?PageName=Feedback%20Form

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1381

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

327

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Positive steps taken for slow and advanced learner. In this session due to covid-19 infection all the programmes were organized through online mode. Online class level seminar, assignment group discussion were applied for enhancement of students academic performance.

Online National and International Webinars were organized by the college in various issues and topics. In which national and international level eminent speakers were invited to achiever lectures.

For the preparation of competitive exam online carrier guidance programmes organized by the college. In which SHRI VARNIT NEGI IAS, KOPPAL KARNATAKA AND SHRI SURESH KUMAR JAGAT IAS WEST BENGAL, had guided our students on the pattern of competitive exam and given tips for the preparation of competitive exam.

Online quizzes, based on various subjects like science quiz, word population day quiz. Covid-19 quizzes, poster making competition were organized by the college.

Extra classes' tutorial classes were taken by the teachers to remove their doubts.

File Description	Documents
Paste link for additional information	[https://govtjmpcollegetkp.com/post_external_links.aspx]()
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1381	13

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various student centric methods were used for enhancing teaching learning processes.

Students participated online in various extracurricular activities organized by youth Red cross society of the college such as essay writing on covid-19, poster making competition and online quiz based on covid-19.

For participative learning students actively participated online in different activities like class level seminar, class level presentation assignment on given topic. They presented their presentation with the help of PDF and PPT and GOOGLEMEET PLATEFORM.

Online quizzes were conducted by all the departments of the college for enhancement of student basic knowledge in their respective subjects.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the faculty members of the colleges uses ICT enabled tools for effective teaching learning processes.

Online quizzes were organized for the students by all the departments of college through GOOGLE form. This quiz is related to their subject topic and other activities.

National and International webinars were organized by most of the departments of college in the fields of different issues and challenges.

The college encourages teachers to attend webinars faculty development programme related to ICT. Some faculty members of the college were participated in a two week online FDP on ICT tools for teaching learning process and institute. This FDP is organized by electronics and ICT academics NIT PATNA. MNIT JAIPUR, PDPM IIITDM JBALPUR. IIT GUWAHATI and also participated in 2 weeks online FDP on hands on with ICT tools organizes by ABVV BILASPUR.

Class wise WhatsAap GP has been created by the faculty members of the college for sending information about their education study and all kinds of notice of the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

. The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Students are assessed through various evaluation processes at college level. Evaluation is made through group discussion, unit test, class level seminar, assignment, presentation, protect work online internal exam etc. due to covid-19 all this assessments taken through online. In class level seminar, presentation group discussion was done through GOOGLEMEET platform.

Time table for online internal exams were prepared by the college and information provide to the students through their WhatsAap group.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment.

At the beginning of the online classes faculty members inform the students about the internal assessment process through online classes WhatAap groups of each class.

Internal exam schedules are prepared as per the university rules & regulation and communicated to the students well in advance.

The grievances during the conduction of online examinations are considered and discussed in consultation with the principal and if necessary forwarded to the university by examination section.

Due to covid-19 students write their internal exam at home. Graveness related to their in question papers has been solved by the related faculty members.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has a website on which programmes offered by college are uploaded. The college discusses the programme outcomes, programme specific outcomes and course to the students. The teachers of the entire department explain programme and course outcomes to the students in the classroom in the beginning of the session. Course outcomes are mentioned in the syllabus which is made available to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.govtjmpcollegetkp.com/Content/92_40_Criteria-2_2.6.1_COs_for_all_courses.pdf.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the post graduate and under graduate levels, the attainment of programme outcomes is evaluated through student progress to higher studies in any higher educational institution. Another evaluation of attainment is student's feedback system of students and alumni.

The course outcomes are evaluated through syllabus, completion of syllabus, internal evaluation. Such as – class level seminar, test, presentation, assignment project work. The course outcomes are also evaluated through result of examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Program%20Outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

422

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.govtjmpcollegetkp.com/College.aspx?PageName=Student%20Satisfaction%20Survey%20Report

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Being principally an undergraduate and postgraduate Institute, the college is sincerely willing to create a research culture aimed at benefitting the faculty members and students. Despite having the limited resources and insufficientfunding, the college has adopted a practical approach in the recent years to keep the staff and the students updated with the latest knowledge in their corresponding fields of study, and some of the steps include the following-

1. The faculty members are encouraged to write innovative research papers, publish them as chapters, books, and in journals with ISBN and ISSN respectively.
2. The PG students are encouraged to undertake project works related to existing societal problems and local issues under the supervision of the faculty members. They utilize the

survey method, case study, and other research methods to discover the answers to their research question and hence, they are encouraged and motivated for innovations.

3. External resource persons are invited from time to time in order to share their learning experience with the faculty members and students. The career guidance provided to students help them acquire the knowledge, information, skills, and experiences necessary to identify career options, and narrow them down to making a career decision.These lectures effectively boost the creativity of the students and sharpen their innovativeness.

4. The science labs provide the students with hands-on experience with experimentsand plants innovative ideas on how to redirect the existing research work.

5. Students who are interested in creative writing are encouraged by the language teachers to write in magazines, journals, and newsletters.

6. Other initiatives for the creation and transfer of knowledge include special lectures by eminent personalities, inter and intra college festivals including competitions, educational field trips, internships, training programs, and encouragement of students and faculty to present research work at National and International Conferences.

7. Students are encouraged to actively participate in awareness program (like Voter Awareness Program, Swachhata Awareness Program, etc.) to educate and inform them with intention of influencing their attitude, behavior, and belief.The institute organizes various programs to engage the students in creative and productive activities that serves as learning experience.

8. Amidst Covid-19 pandemic, the college actively organized several webinars at National and International level to enlighten students that enhances their learning and encourages research mentality among them.

9. Quizzes are organized by each department to test the students' level of comprehension regarding course material, that provides teachers with insights into student progress and existing knowledge gaps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute's vision envisages offering sustainable livelihood, improving the well-being of the neighborhood community through knowledge, innovation, transformative actions, and developing ethical and socially responsible individuals who contribute to society and work in harmony with nature. The extension activities aim to sensitize the students towards community needs. For this, the students are encouraged to actively participate in numerous extension activities organized by the cell, club, and departments in college through awareness programs, workshops, camps, etc. that aids in their overall development. There have been multifarious activities in the institute involving the students to sensitize about various social issues and strengthen community partnership for holistic development.The college runs National Service Scheme, National Cadet Corps, and Red Cross Units. Through these units, the college undertakes various extension activities in the neighborhood community.

Various initiatives are taken to sensitize students towards social issues –

- The designed course curriculum of Environmental Science Subject aids in developing comprehensive understanding of importance of environment, impact of human activities, need of sustainable development, and challenges (like climate change, pollution, and global warming) that lies ahead.
- The institute further organizes various e-quizzes, webinars at National and International level, essay-writing

competitions, poster-making competition, and discussion competitions on social issues to provide a platform for the students.

Several activities are undertaken to engage faculty, students, and staff in the neighborhood community. These include-

a.Cleanliness

Keeping the Swachh Bharat Initiatives as the foundation, hygiene and cleanliness in the surroundings.

b.Environment

The 'Plantation drive' is conducted with an aim tosensitize students about the necessity to conserve the environment to effectively tackle environmental issues like global warming, and pollution.The institute emphasizes on creating a pollution free environment by encouraging students to minimize plastic usage. During the pandemic, the students were encouraged to plant trees in their community.

c.Health

Although the pandemic constrained the educationalenvironment, however the Youth Red Cross Society of the college worked organize quiz competition, essay competition and poster making competition to create health-related awareness,

d.Other Programs

Various other online awareness programs were organized by the institute during the corona virus pandemic. These include -

'The Fit India-Fit Nation' Program is organized with the purpose to bring about behavioral changes in students and promote them to move towards a better physically active lifestyle.

'National Voter Awareness' program is organized with the intention to educate the students about their right and responsibility of voting and electing the government that assists in democratic nation building.

'Cyber Mitaan Program' was organized to address the escalating cyber-crimesrelated issues and enlighten citizens in its context.

'Self-dependent India' program runs in parallel to the AatmaNirbhar Bharat Mission aiming to educate the students and make them independent and self-reliant in all senses. This could be achieved by efficiently converting the existing crisis into opportunities.

Learning of the students from the above extension activities-

- Buildup involvement and fostering attitude to contribute towards societal issues and community problems
- Develop a sense of social responsibility and interest in the environment-related issues
- Cater to student's holistic development
- Develop skill and aptitude for problem-solving.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

534

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year 1965. The whole campus is spread over 11.04 acres. Our institute has sufficient numbers classrooms, well equipped laboratories and huge library. College has girl's common room, girl's hostel, 8 smart room and library with reading room. In the college there are 22 classrooms (including laboratories seminar hall & smart room) with proper seating arrangement, appropriate furniture, proper lighting, good ventilation with wide corridors, black and green chalkboard. However, the number of students is increasing every year, therefore further expansion is needed. College has five laboratories with well-equipped number of instruments and apparatus in physics, chemistry, botany, zoology and geography. There is a computer lab for BCA students. The entire campus is wi-fi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities: - Our college organized different co-curricular activities and annual function with the help of cultural committee of college. Different cultural activities are organized like dance, singing, quiz, essay competition, mehndi, and rangoli based on recent social issues on various occasion. Dance and singing are performed in open temporary stage while essay and quiz competition are carried out in classroom. Competition related to rangoli is carried out in corridor. Student enjoy the function and perform all activities with full of energy. For motivating and encouraging, winners of various competitions are awarded by medals, shield and certificate during prize distribution function.

The college has a separate sports department that encourages sports activities which include indoor & outdoor games. Our college has well equipped gymnasium for the students and staff to stay fit and healthy. The gymnasium has a facility of treadmill, butterfly machine, exercise cycle, sixteen station multigym etc. The college has a sports ground in campus where various outdoor sports activities are carried out time to time like cricket, football, baseball etc. There is a separate sports complex where indoor games are carried out throughout the year like kabaddi table tennis etc. Yoga practices are also carried out in sports department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Sports&topicid=88

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com/Content/100_ 38_ICT_GEOTAG_PHOTO.pdf.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.86

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has valuable collection of more than 229 books of different subject which full fill the need of students and teachers of different courses. Library has some reference book and reference source related to different subject. The library automation is the need of present era but cost of automation is too high. Therefore, library is using KOHA free and open-source software for library automation which is under process. Presently library is partially automated with KOHA ILMS. KOHA provides full facility of customization of different interface like OPAC etc.

Name of the ILMS software: KOHA

Version: UBUNTU – 12.04

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **D. Any 1 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.39100

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently upgrades IT facilities including wi-fi as per the needs and requirement in the last five years. The college has installed the internet connection with campus wi-fi facility. Internet facility is provided in all classrooms, laboratories, library, offices, departments through wi-fi. Teachers and students can access wi-fi facility in the campus to get additional information and research queries. The college has updated its IT facilities with the increasing number of computers, printers, scanners, smart boards, projectors etc. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources for broadening their knowledge horizon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com/Content/100_38_ICT_GEOTAG_PHOTO.pdf.pdf

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.81727

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Different types of committees had been formed and worked according to government rules and regulation for maintaining and utilizing physical, academic and support facilities. Maintenance of library facility was done on regular basis. Stock verification was done as part of regular monitoring and control. Pest control was done on regular basis maintaining books safety from termites and silver fish. N-list subscription was renewed every year for assessing e-books, e-journals for users. New books were purchased on regular basis of requirement and recommendation by facility members. The institute had adequate number of computers with internet connectivity and utility software. Computer systems, UPS and software were maintained by outsource technician and lab in-charge. Classrooms and smart rooms were maintained on regular basis. Maintenance of audio system and LCD projectors etc. were done on regular basis, laboratories were regularly maintained by lab attendant, record of equipment were maintained in stock

resistor as per policies. Equipment was maintained properly, calibrated and serviced periodically. Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories, premises was done on regular basis. Sanitizing of washrooms was done on regular basis. Greenery and flora of college was maintained by garden committee including one faculty of Botany background, one gardener was appointed on contractual basis for watering and looking after the garden. Clean and Hygienic drinking water was available in the institute. Water coolers were maintained and cleaned on regular basis. Overhead water tanks were cleaned periodically. Sports facilities were maintained by sports committee. This committee ensures the availability of sports equipment and monitors the uses of ground, courts and indoor games facilities. One mainly staff was appointed on contractual basis for maintaining and cleanliness of sports complex.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://govtjmpcollegetkp.com/index.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1122

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5381

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5381

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to covid-19 pandemic there was no co-curricular and extracurricular activities held ininstitution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni and ex- student of our institute was registered by registration number 12202046347 as a committee. This registration number is associated with C.G. society of registration act 1973 (s. no. 44 in year 1973) date 12 November 2020, registered in the name of "GOVERNMENT JANAKLAL MOTILAL PANDEY COLLEGE ALUMNI COMMITTEE TAKHATPUR" on 12 November 2020. Before this registration one meeting held on 11 December 2019 and object, method, management, rule, membership and how to get registered etc, points are decided. After registration another meeting was organized on 30 January 2021.

Meeting members who attended this meeting and their contribution in the development of college are:-

1. **ASHISH SAGGAR AND PARVEJ BHARMAL (member of ALUMNI) donated 448 books worth of Rs. 102489 on 25/11/2020.**
2. **DR. RAM GOPAL AGRAWAL (member of ALUMNI) donated water COOLER WORTH OF Rs. 30000 in the memory of his father LATE. SHRI RAM KUMAR AGRAWAL.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year   **D. 1 Lakhs - 3Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Despite of regular online studies for the development of students, career guidance cell organized two guidance programme on online mode through google meet by VARNIT NEGI, IAS 2019 batch and SURESH JAGAT IAS 2018 batch. Other than this, quizzes organized for preparation of competitive exam purposes. Red cross unit of the college also organized online quiz, essay writing and poster making competition. Webinars were also organized through google Meet platform and uploaded on you-tube channel.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees were made to decentralize and effectively manage all sides of development of college. As per the guidance of university, admission process was conducted online on available seats. We follow curriculum prescribed for running UG & PG classes according to concerned university. Teaching & learning process followed by conventional ICT methods through google meet during lockdown. Extra tutorial classes were also running for poor performing students. Internal & annual examination were conducted on online basis & evaluation were carried out by college teaching staff as per instruction of the university.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of 2nd cycle accreditation & assessment by NAAC planning board has decided wire fencing around playground, construction of gate, approach road for new building. Three rooms with corridor, principal chamber & staff room with washroom facility were ready for use. Garden in old building developed with new look.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is administered by higher education department of C.G. online orders implemented by the principal with the help of different committees. Effective teaching by staff, outside professors & another eminent scientist through webinar. The college is funded by C.G. govt., Russa, General fees and also JBS Fund. Service rules are applicable as of Government of Chhattisgarh. Overall development of personality through online quiz, speeches. Girl students also participated in NCC.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UCEto1fJcU QHoQXHgjzAkNEQ?view_as=subscriber
Link to Organogram of the institution webpage	https://govtjmpcollegetkp.com/College.aspx ?PageName=IQAC&topicid=62
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is a institution run by government, Hence all the benefits of the government of Chhattisgarh for the employees are also for teaching and non teaching staff.

Due to COVID-19 Pandemic no faculty empowerment strategies were done by the college for teaching and non teaching staff.

File Description	Documents
Paste link for additional information	http://highereducation.cg.gov.in/en/acts- and-rules
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of the system, C.R forms are filled by the teaching and non-teaching staff. After the remark of the Principal the forms are sent to additional director office of Higher Education. For teaching staff, PBAS form are also attached and verified by the Principal and Additional Director..

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is regularly done by the internal audit committee constituted by the Principal. External audit is done after the internal of five year by the audit committee of Higher Education department of C.G. Janbhagidari Funds is audited at the end of financial year by the charted accountant.. Main aim is to use maximum of available funds in allocated areas for the progress of our college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

3 For optional utilization of resources the mobilization of funds are made through:-

1. **Development committee which decides steps for the construction needed and repairing of the building during the session.**
2. **Purchasing committee decides priorities according to located funds for the purchase of furniture, science equipments and chemicals, etc. which are purchased as per purchase rule of C.G Govt. (E-Manac Potral).**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAChad taken initiative for quality assurance as follows:-

1. **Webinars were organised on online mode.**
2. **SSR for 2nd cycle assessment was prepared and submitted to NAAC.**
3. **Online lectures were organised by different college professors.**
4. **institutional websites was updated.**

File Description	Documents
Paste link for additional information	https://www.govtjmpcollegetkp.com/College.aspx?PageName=IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Methodology changed due to lockdown during COVID-19. Online classes were conducted by google Meet &online video of practical & theory materials were uploaded on cgschool.com and youtube channel, on whatsapp group for internal valuation of students online quizzes were organized. According to ABVV nofication, internals, practicals, annual UG and semester PG were conducted in online mode.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit   **C. Any 2 of the above**

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://govtjmpcollegetkp.com/College.aspx?PageName=IQAC
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There was nomeasures initiativetakenby the institution for the promotion of gender equity due to COVID-19 pendamic.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

solid waste management :The solid waste is collected and disposed by the Nagar palika parishad. We have dustbins at all corners of the institutions. so that the environment is free of pollution.

liquid waste management : The waste water is used in the garden area. Taps are checked from time to time so that water is not wasted.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered**

    vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

    B. Any 3 of the above

of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institutes inculcates tolerance and hormony amongst the students through cultural programs.The students present their regional or cultural folk songs and dance.NSS and NCC cell create awareness by promoting social and cultural values among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programs from time to time for the promotion of constitutional values, rights , duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://govtjmpcollegetkp.com/College.aspx?PageName=NAAC%20Miscellaneous

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates Independence Day, Republic Day, Constitution Day, Human Rights Day, Hindi Diwas, Rashtriya Ekta DIwas, National Voter's Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practics add to the development of institute are as :

1- With the traditional system of teaching-learning we also have smart class rooms and wi-fi facility.

2- to keep the institute's campus neat and clean.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	https://govtjmpcollegetkp.com/College.aspx?PageName=NAAC%20Miscellaneous&topicid=93

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The aim of the institute is to mould and empower students in the pursuit of knowledge ,values and social responsibility so that they are responsible citizens of the country.Thiswill help them achieve exellence in various fields and prepare them to face global challenges.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute, Govt.J.M.P.College Takhatpur is affiliated to Atal Bihari Vajpaee University Bilaspur. The curriculum design by the university is follow by our institute.At college level different plans and committee are prepare to follow this curriculum. After completion of admission process timetable committee of our college designed a suitable timetable which is based as availability of rooms and faculty members.This timetable is approved by principal and after this ,timetable is displayed on notice board and send to each department for conducting classes according to timetable.To maintain the regularity of student and completion of syllabus,it is require for each faculty member to manage attendance resister daily diary.During entire session each department conduct class level presentation,class test,internal exam and quizzes etc.for the vacant post college's janbhagidari samittee appoint guest lecturer. In this session 2020-21 due to covid-19 pendemic online classes are conducted and according to university notification online practical and theory exams are conducted.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation is a continuous process.It is important part of any institute to improve student regularity and sincerity about their studies.Each student has its own abilities and difficulties which can be determined by continuos evaluation system. The faculty member of our college uses different inovative and student favorable methods to enhance the ability of students. In UG and PG classes , academic performance of student are evaluated through internal exam ,practical exam ,

regular class test, unit test, group discussion , assignment and project work for conduction of evaluation process.Our institute follows the academic calender of ABVV Bilaspur. Unsolved paper of previous year and different sample question papers are distributed to student which helps to understsnd the concept and exam pattern more easily. It also develop student thinking and writing skill.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and sustainability: In university curriculum there is a paper of environment and human rights for U.G. students. This paper carries 75 marks for theory and 25 marks for field work. Course code is 0828. This theory paper contains 5 units.

First unit exaplin the nature of environment .

Second unit explain concept of Ecosystem , its structure , function of Ecosystem . Biodiversity and conservation is define in this unit.

Third unit defines environmental pollution and its management.

Human rights: In this paper unit 4 and 5 define human rights , its kinds and classification and its protection under UNO charter and universal declaration of human rights 1948. this unit also explain conservation on rights of womens and childs.

Unit 5 of this paper conatin the impact of human right norms in India,fundamental rights and directives principles and enforcement of human rights in India. in this unit fundamental duties are also briefly explain.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

588

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://govtjmpcollegetkp.com/College.aspx?PageName=Feedback%20Form
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtjmpcollegetkp.com/College.aspx?PageName=Feedback%20Form

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1381

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

327

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Positive steps taken for slow and advanced learner. In this session due to covid-19 infection all the programmes were organized through online mode. Online class level seminar, assignment group discussion were applied for enhancement of students academic performance.

Online National and International Webinars were organized by the college in various issues and topics. In which national and international level eminent speakers were invited to achiever lectures.

For the preparation of competitive exam online carrier guidance programmes organized by the college. In which SHRI VARNIT NEGI IAS, KOPPAL KARNATAKA AND SHRI SURESH KUMAR JAGAT IAS WEST BENGAL, had guided our students on the pattern of competitive exam and given tips for the preparation of competitive exam.

Online quizzes, based on various subjects like science quiz, word population day quiz. Covid-19 quizzes, poster making competition were organized by the college.

Extra classes' tutorial classes were taken by the teachers to remove their doubts.

File Description	Documents
Paste link for additional information	https://govtjmpcollegetkp.com/post_external_links.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1381	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various student centric methods were used for enhancing teaching learning processes.

Students participated online in various extracurricular activities organized by youth Red cross society of the college such as essay writing on covid-19, poster making competition and online quiz based on covid-19.

For participative learning students actively participated online in different activities like class level seminar, class level presentation assignment on given topic. They presented their presentation with the help of PDF and PPT and GOOGLEMEET PLATEFORM.

Online quizzes were conducted by all the departments of the college for enhancement of student basic knowledge in their respective subjects.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the faculty members of the colleges uses ICT enabled tools for effective teaching learning processes.

Online quizzes were organized for the students by all the departments of college through GOOGLE form. This quiz is related to their subject topic and other activities.

National and International webinars were organized by most of the departments of college in the fields of different issues and challenges.

The college encourages teachers to attend webinars faculty development programme related to ICT. Some faculty members of the college were participated in a two week online FDP on ICT tools for teaching learning process and institute. This FDP is organized by electronics and ICT academics NIT PATNA. MNIT JAIPUR, PDPM IIITDM JBALPUR. IIT GUWAHATI and also participated in 2 weeks online FDP on hands on with ICT tools organizes by ABVV BILASPUR.

Class wise WhatsAap GP has been created by the faculty members of the college for sending information about their education study and all kinds of notice of the college.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

. The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Students are assessed through various evaluation processes at college level. Evaluation is made through group discussion, unit test, class level seminar, assignment, presentation, protect work online internal exam etc. due to covid-19 all this assessments taken through online. In class level seminar, presentation group discussion was done through GOOGLEMEET platform.

Time table for online internal exams were prepared by the college and information provide to the students through their WhatsAap group.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment.

At the beginning of the online classes faculty members inform the students about the internal assessment process through

online classes WhatAap groups of each class.

Internal exam schedules are prepared as per the university rules & regulation and communicated to the students well in advance.

The grievances during the conduction of online examinations are considered and discussed in consultation with the principal and if necessary forwarded to the university by examination section.

Due to covid-19 students write their internal exam at home. Graveness related to their in question papers has been solved by the related faculty members.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has a website on which programmes offered by college are uploaded. The college discusses the programme outcomes, programme specific outcomes and course to the students. The teachers of the entire department explain programme and course outcomes to the students in the classroom in the beginning of the session. Course outcomes are mentioned in the syllabus which is made available to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.govtjmpcollegetkp.com/Content/92_40_Criteria-2_2.6.1_COs_for_all_courses.pdf.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the post graduate and under graduate levels, the attainment of programme outcomes is evaluated through student progress to higher studies in any higher educational institution. Another evaluation of attainment is student's feedback system of students and alumni.

The course outcomes are evaluated through syllabus, completion of syllabus, internal evaluation. Such as – class level seminar, test, presentation, assignment project work. The course outcomes are also evaluated through result of examination.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Program%20Outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

422

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.govtjmpcollegetkp.com/College.aspx?PageName=Student

%20Satisfaction%20Survey%20Report

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Being principally an undergraduate and postgraduate Institute, the college is sincerely willing to create a research culture aimed at benefitting the faculty members and students. Despite having the limited resources and insufficientfunding, the college has adopted a practical approach in the recent years to keep the staff and the students updated with the latest knowledge in their corresponding fields of study, and some of the steps include the following-

1. **The faculty members are encouraged to write innovative research papers, publish them as chapters, books, and in journals with ISBN and ISSN respectively.**
2. **The PG students are encouraged to undertake project works related to existing societal problems and local issues under the supervision of the faculty members. They utilize the survey method, case study, and other research methods to discover the answers to their research question and hence, they are encouraged and motivated for innovations.**
3. **External resource persons are invited from time to time in order to share their learning experience with the faculty members and students. The career guidance provided to students help them acquire the knowledge, information, skills, and experiences necessary to identify career options, and narrow them down to making a career decision.These lectures effectively boost the creativity of the students and sharpen their innovativeness.**
4. **The science labs provide the students with hands-on**

experience with experimentsand plants innovative ideas on how to redirect the existing research work.

5. Students who are interested in creative writing are encouraged by the language teachers to write in magazines, journals, and newsletters.

6. Other initiatives for the creation and transfer of knowledge include special lectures by eminent personalities, inter and intra college festivals including competitions, educational field trips, internships, training programs, and encouragement of students and faculty to present research work at National and International Conferences.

7. Students are encouraged to actively participate in awareness program (like Voter Awareness Program, Swachhata Awareness Program, etc.) to educate and inform them with intention of influencing their attitude, behavior, and belief.The institute organizes various programs to engage the students in creative and productive activities that serves as learning experience.

8. Amidst Covid-19 pandemic, the college actively organized several webinars at National and International level to enlighten students that enhances their learning and encourages research mentality among them.

9. Quizzes are organized by each department to test the students' level of comprehension regarding course material, that provides teachers with insights into student progress and existing knowledge gaps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute's vision envisages offering sustainable livelihood, improving the well-being of the neighborhood community through knowledge, innovation, transformative actions, and developing ethical and socially responsible individuals who contribute to society and work in harmony with nature. The extension activities aim to sensitize the students towards community needs. For this, the students are encouraged to actively participate in numerous extension activities organized by the cell, club, and departments in college through awareness programs, workshops, camps, etc. that aids in their overall development. There have been multifarious activities in the institute involving the students to sensitize about various social issues and strengthen community partnership for holistic development.The college runs National Service Scheme, National Cadet Corps, and Red Cross Units. Through these units, the college undertakes various extension activities in the neighborhood community.

Various initiatives are taken to sensitize students towards social issues –

- The designed course curriculum of Environmental Science Subject aids in developing comprehensive understanding of importance of environment, impact of human activities, need of sustainable development, and challenges (like climate change, pollution, and global warming) that lies ahead.
- The institute further organizes various e-quizzes, webinars at National and International level, essay-writing competitions, poster-making competition, and discussion competitions on social issues to provide a platform for the students.

Several activities are undertaken to engage faculty, students, and staff in the neighborhood community. These include-

a.Cleanliness

Keeping the Swachh Bharat Initiatives as the foundation, hygiene and cleanliness in the surroundings.

b.Environment

The 'Plantation drive' is conducted with an aim tosensitize students about the necessity to conserve the environment to effectively tackle environmental issues like global warming, and pollution.The institute emphasizes on creating a pollution free environment by encouraging students to minimize plastic usage. During the pandemic, the students were encouraged to plant trees in their community.

c.Health

Although the pandemic constrained the educationalenvironment, however the Youth Red Cross Society of the college worked organize quiz competition, essay competition and poster making competition to create health-related awareness,

d.Other Programs

Various other online awareness programs were organized by the institute during the corona virus pandemic. These include -

'The Fit India-Fit Nation' Program is organized with the purpose to bring about behavioral changes in students and promote them to move towards a better physically active lifestyle.

'National Voter Awareness' program is organized with the intention to educate the students about their right and responsibility of voting and electing the government that assists in democratic nation building.

'Cyber Mitaan Program' was organized to address the escalating cyber-crimesrelated issues and enlighten citizens in its context.

'Self-dependent India' program runs in parallel to the AatmaNirbhar Bharat Mission aiming to educate the students and

make them independent and self-reliant in all senses. This could be achieved by efficiently converting the existing crisis into opportunities.

Learning of the students from the above extension activities-

- Buildup involvement and fostering attitude to contribute towards societal issues and community problems
- Develop a sense of social responsibility and interest in the environment-related issues
- Cater to student's holistic development
- Develop skill and aptitude for problem-solving.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

534

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year 1965. The whole campus is spread over 11.04 acres. Our institute has sufficient numbers classrooms, well equipped laboratories and huge library. College has girl's common room, girl's hostel, 8 smart room and library with reading room. In the college there are 22 classrooms (including laboratories seminar hall & smart room) with proper seating arrangement, appropriate furniture, proper lighting, good ventilation with wide corridors, black and green chalkboard. However, the number of students is increasing every year, therefore further expansion is needed. College has five laboratories with well-equipped number of instruments and apparatus in physics, chemistry, botany, zoology and geography. There is a computer lab for BCA students. The entire campus is wi-fi enabled.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities: - Our college organized different co-curricular activities and annual function with the help of cultural committee of college. Different cultural activities are organized like dance, singing, quiz, essay competition, mehndi, and rangoli based on recent social issues on various occasion. Dance and singing are performed in open temporary stage while essay and quiz competition are carried out in classroom. Competition related to rangoli is carried out in corridor. Student enjoy the function and perform all activities with full of energy. For motivating and encouraging, winners of various competitions are awarded by medals, shield and certificate during prize distribution function.

The college has a separate sports department that encourages sports activities which include indoor & outdoor games. Our college has well equipped gymnasium for the students and staff to stay fit and healthy. The gymnasium has a facility of treadmill, butterfly machine, exercise cycle, sixteen station multigym etc. The college has a sports ground in campus where various outdoor sports activities are carried out time to time like cricket, football, baseball etc. There is a separate sports complex where indoor games are carried out throughout the year like kabaddi table tennis etc. Yoga practices are also carried out in sports department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Sports&topicid=88

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com/Content/100_38_ICT_GEOTAG_PHOTO.pdf.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.86

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has valuable collection of more than 229 books of different subject which full fill the need of students and teachers of different courses. Library has some reference book and reference source related to different subject. The library automation is the need of present era but cost of automation is too high. Therefore, library is using KOHA free and open-source software for library automation which is under process. Presently library is partially automated with KOHA ILMS. KOHA provides full facility of customization of different interface like OPAC etc.

Name of the ILMS software: KOHA

Version: UBUNTU – 12.04

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.39100

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently upgrades IT facilities including wi-fi as per the needs and requirement in the last five years. The college has installed the internet connection with campus wi-fi facility. Internet facility is provided in all classrooms, laboratories, library, offices, departments through wi-fi. Teachers and students can access wi-fi facility in the campus to get additional information and research queries. The college has updated its IT facilities with the increasing number of computers, printers, scanners, smart boards, projectors etc. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources for broadening their knowledge horizon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com/Content/100_38_ICT_GEOTAG_PHOTO.pdf.pdf

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.81727

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Different types of committees had been formed and worked according to government rules and regulation for maintaining and utilizing physical, academic and support facilities. Maintenance of library facility was done on regular basis. Stock verification was done as part of regular monitoring and control. Pest control was done on regular basis maintaining books safety from termites and silver fish. N-list subscription was renewed every year for assessing e-books, e-journals for users. New books were purchased on regular basis of requirement and recommendation by facility members. The institute had adequate number of computers with internet connectivity and utility software. Computer systems, UPS and software were maintained by outsource technician and lab in-charge. Classrooms and smart rooms were maintained on regular basis. Maintenance of audio system and LCD projectors etc. were done

on regular basis, laboratories were regularly maintained by lab attendant, record of equipment were maintained in stock resistor as per policies. Equipment was maintained properly, calibrated and serviced periodically. Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories, premises was done on regular basis. Sanitizing of washrooms was done on regular basis. Greenery and flora of college was maintained by garden committee including one faculty of Botany background, one gardener was appointed on contractual basis for watering and looking after the garden. Clean and Hygienic drinking water was available in the institute. Water coolers were maintained and cleaned on regular basis. Overhead water tanks were cleaned periodically. Sports facilities were maintained by sports committee. This committee ensures the availability of sports equipment and monitors the uses of ground, courts and indoor games facilities. One mainly staff was appointed on contractual basis for maintaining and cleanliness of sports complex.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://govtjmpcollegetkp.com/index.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1122

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5381

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5381

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to covid-19 pandemic there was no co-curricular and extracurricular activities held ininstitution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni and ex- student of our institute was registered by registration number 12202046347 as a committee. This registration number is associated with C.G. society of registration act 1973 (s. no. 44 in year 1973) date 12 November 2020, registered in the name of "GOVERNMENT JANAKLAL MOTILAL PANDEY COLLEGE ALUMNI COMMITTEE TAKHATPUR" on 12 November 2020. Before this registration one meeting held on 11 December 2019 and object, method, management, rule, membership and how to get registered etc, points are decided. After registration another meeting was organized on 30 January 2021.

Meeting members who attended this meeting and their contribution in the development of college are:-

1. **ASHISH SAGGAR AND PARVEJ BHARMAL (member of ALUMNI) donated 448 books worth of Rs. 102489 on 25/11/2020.**
2. **DR. RAM GOPAL AGRAWAL (member of ALUMNI) donated water COOLER WORTH OF Rs. 30000 in the memory of his father LATE. SHRI RAM KUMAR AGRAWAL.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year	D. 1 Lakhs - 3Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Despite of regular online studies for the development of students, career guidance cell organized two guidance programme on online mode through google meet by VARNIT NEGI, IAS 2019 batch and SURESH JAGAT IAS 2018 batch. Other than this, quizzes organized for preparation of competitive exam purposes. Red cross unit of the college also organized online quiz, essay writing and poster making competition. Webinars were also organized through google Meet platform and uploaded on you-tube channel.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees were made to decentralize and effectively manage all sides of development of college. As per the guidance of university, admission process was conducted online on available seats. We follow curriculum prescribed for running UG & PG classes according to concerned university. Teaching & learning process followed by conventional ICT methods through google meet during lockdown. Extra tutorial classes were also running for poor performing students. Internal & annual examination were conducted on online basis & evaluation were carried out by college teaching staff as per instruction of the university.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of 2nd cycle accreditation & assessment by NAAC planning board has decided wire fencing around playground, construction of gate, approach road for new building. Three rooms with corridor, principal chamber & staff room with washroom facility were ready for use. Garden in old building developed with new look.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is administered by higher education department of C.G. online orders implemented by the principal with the help of different committees. Effective teaching by staff, outside professors & another eminent scientist through webinar. The college is funded by C.G. govt., Russa, General fees and also JBS Fund. Service rules are applicable as of Government of Chhattisgarh. Overall development of personality through online quiz, speeches. Girl students also participated in NCC.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UCEto1fJcUQHoQXHgjzAkNEQ?view_as=subscriber
Link to Organogram of the institution webpage	https://govtjmpcollegetkp.com/College.aspx?PageName=IQAC&topicid=62
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is a institution run by government, Hence all the benefits of the government of Chhattisgarh for the employees are also for teaching and non teaching staff.

Due to COVID-19 Pandemic no faculty empowerment strategies were done by the college for teaching and non teaching staff.

File Description	Documents
Paste link for additional information	http://highereducation.cg.gov.in/en/acts-and-rules
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of the system, C.R forms are filled by the teaching and non-teaching staff. After the remark of the Principal the forms are sent to additional director office of Higher Education. For teaching staff, PBAS form are also attached and verified by the Principal and Additional Director..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is regularly done by the internal audit committee constituted by the Principal. External audit is done after the internal of five year by the audit committee of Higher Education department of C.G. Janbhagidari Funds is audited at the end of financial year by the charted accountant.. Main aim is to use maximum of available funds in

allocated areas for the progress of our college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

3 For optional utilization of resources the mobilization of funds are made through:-

1. **Development committee which decides steps for the construction needed and repairing of the building during the session.**
2. **Purchasing committee decides priorities according to located funds for the purchase of furniture, science equipments and chemicals, etc. which are purchased as per purchase rule of C.G Govt. (E-Manac Potral).**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

```
IQAChad taken initiative for quality assurance as follows:-

   1.  Webinars were organised on online mode.
   2.  SSR for 2nd cycle assessment was prepared and submitted
       to NAAC.
   3.  Online lectures were organised by different college
       professors.
   4.  institutional websites was updated.
```

File Description	Documents
Paste link for additional information	https://www.govtjmpcollegetkp.com/College.aspx?PageName=IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

```
Methodology changed due to lockdown during COVID-19. Online
classes were conducted by google Meet &online video of
practical & theory materials were uploaded on cgschool.com and
youtube channel, on whatsapp group for internal valuation of
students online quizs were organized. According to ABVV
nofication, internals, practicals, annual UG and semester PG
were conducted in online mode.
```

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	`C. Any 2 of the above`

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://govtjmpcollegetkp.com/College.aspx?PageName=IQAC
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There was nomeasures initiativetakenby the institution for the promotion of gender equity due to COVID-19 pendamic.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

solid waste management :The solid waste is collected and disposed by the Nagar palika parishad. We have dustbins at all corners of the institutions. so that the environment is free of pollution.

liquid waste management : The waste water is used in the garden area. Taps are checked from time to time so that water is not wasted.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**D. Any 1of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	B. Any 3 of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institutes inculcates tolerance and hormony amongst the students through cultural programs.The students present their regional or cultural folk songs and dance.NSS and NCC cell create awareness by promoting social and cultural values among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programs from time to time for the promotion of constitutional values, rights , duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://govtjmpcollegetkp.com/College.aspx?PageName=NAAC%20Miscellaneous

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates Independence Day, Republic Day, Constitution Day, Human Rights Day, Hindi Diwas, Rashtriya Ekta DIwas, National Voter's Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practics add to the development of institute are as :

1- With the traditional system of teaching-learning we also have smart class rooms and wi-fi facility.

2- to keep the institute's campus neat and clean.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://govtjmpcollegetkp.com/College.aspx?PageName=NAAC%20Miscellaneous&topicid=93

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The aim of the institute is to mould and empower students in the pursuit of knowledge ,values and social responsibility so that they are responsible citizens of the country.Thiswill help them achieve exellence in various fields and prepare them to face global challenges.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To increase the number of seats in U.G programme on demand of students.
2. To start some new degree/ Diploma Career Oriented Courses.
3. To provide fresh and clean water to students. water cooler and purifier will be installed.
4. Blood Donation and health awareness programme will be organised.
5. Career guidance will be organised.